



WINGS
ACADEMY
Our Children Soar!

2022-2023 ANNUAL REPORT

OCTOBER 2023

IRN: 000736
 10615 Lamontier Avenue
 Cleveland, Ohio 44104
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BOARD OF GOVERNANCE

James Hardiman, Chair
 George Fraser, Vice-Chair
 Ronald Garrison Member
 Sandy Jones, Member
 Donald Williams, Member

OPERATOR

The Genesis Group & Associates LLC

TREASURER

Stephanie Ataya

SCHOOL CALENDAR

In the 22-23 school year, Wings Academy 1 provided 1040 instructional hours. The first day of school was on September 1st and the last day of school was on June 11th.

OHIO COMMUNITY SCHOOL

Wings Academy 1, is a free, public school. We are sponsored by Cleveland Metropolitan School District, who monitors our compliance with all state laws including standardized testing. We are also, monitored by the Legislative Office of Education Oversight, and the State Auditor for financial management.

We are audited by the Auditor of State,
 Keith Faber

Our Vision

Prepare our students for academic excellence and lifetime achievement while effecting change in their local communities and making contribution to our global society.

Our Mission

Creating and executing an innovative and academically excellent learning environment for our students centers on students on expert reading, writing, math, the nature of science that encourages a rigorous cognitive demand, and their history as the foundation for high self-esteem, critical thinking, problem-solving, financial literacy, emotional intelligence, and analytical skills that embrace the ideals within Ohio's Strategic Plan, Each Child Our Future.

Our mission and vision are embedded within the learning process with staff fostering students to develop open minds. A growth mindset enables students to believe in their ability to achieve success, even when it does not seem possible. Creating safe spaces, a feeling of belonging, and a historical grounding in one's history builds self-esteem, which in turn improves success rates for students.

The staff is purposefully incorporating the mission and vision into lessons that begin with the end in mind. This forward-thinking approach emphasizes the use of essential questions throughout the instructional process that urges students to practice asking questions that genuinely require a deeper dive. This growth expands across the academic content areas through class discussions, social-emotional wellness, nonfiction literature, shared writing experiences, problem-based learning, etc...

These experiences push staff and students to look beyond the school community and start to consider the local community along with the global society. Teaching lessons that explore international causes allows for practice building connections between others, oneself, a text, etc.... This is a natural progression for both staff and students to think critically and openly share thoughts in a safe meaningful way that inspires collaboration that inspire students to think beyond their own "bubble" to shape the world they want to live in.

Our Students – We serviced grades to K-8 for the 2022-2023 school year and ended the year with 148 enrolled students in (9) classes; (1) class of grades kindergarten - eight.

Our Teams – Leadership - Superintendent, Director of Academic Programs and Director of Pupil Services. Pupil Services - Lead/Registrar, School Counselor, Family & Community Liaison and Main Office Assistant. Instructional - (11) Classroom Teachers - Intervention - (2) Intervention Specialist and (7) Title 1A Teachers.

Our Parents/Community— Parents and community members play an important role. Families participated in a few virtual events, as some COVID measures were still implemented.

Our Sponsor, Cleveland Metropolitan School District – We participated in the required school assurances, (2) required site visits i.e. fall and spring, during the 2022-2023 school year. These visits satisfy part of ORC Sec. 3314's statutory requirements and gives our sponsor an opportunity to see our school's daily operations while students are in attendance. During these visits the sponsor reviews our contractual responsibilities including, among others, our academic, fiscal, governance, compliance facility requirements.



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Ohio Department of Education State Rankings

All districts and schools received ratings based on a Star System. The overall 1-5 Stars is calculated by using results in the six components: Achievement, Progress, Gap Closing, Graduation Rate, Early Literacy and College, Career Workforce and Military Readiness. The Graduation Rate and Career Workforce and Military Readiness are not applicable to the school and thus were not rated. All state testing were required by the Ohio Department of Education for the 2022-2023 school year, and school report cards were issued with 1-5 Stars. Wings Academy 1 2022-2023 report card is reflected below:

Ohio School Report Cards Search for a school or district...

Phoenix Village Academy Primary 2 dba Wings Academy 1 School at a glance

Overall Rating

2
Needs support to meet state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

<p>Achievement</p> <p>This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.</p> <p>★☆☆☆☆ Needs significant support to meet state standards in academic achievement.</p> <p>View More Data</p>	<p>Progress</p> <p>This component looks closely at the growth all students are making based on their past performances.</p> <p>★★☆☆☆ Significant evidence that the school fell short of student growth expectations.</p> <p>View More Data</p>	<p>Gap Closing</p> <p>The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.</p> <p>★★★☆☆ Meets state standards in closing educational gaps.</p> <p>View More Data Gifted</p>
<p>Graduation</p> <p>The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.</p> <p>★★★★☆ View More Data</p>	<p>Early Literacy</p> <p>The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.</p> <p>★☆☆☆☆ Needs significant support to meet state standards in early literacy (K-3).</p> <p>View More Data</p>	<p>College, Career, Workforce and Military Readiness</p> <p>This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.</p> <p>★★★★☆ View More Data</p>



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Parent and Community Engagement

The involvement of families and community directly affects students' educational progress. How and when to assist, support and celebrate students in and out of the classroom is critical to their academic and social success. Due to some COVID-19 restrictions, the school engaged families in a few event, virtually and via social media outlets. i.e. school's website, facebook and twitter during the 2022-2023 school year.

Habari Gani "What's the News"

Our **Father's Day Walk** event was held on Thursday, September 17th from 9:00 am - 9:30 am in the gym. All fathers who participated in the event, received a loud round of applause from all students during breakfast, enjoyed the students performing Harambee, and engaged in connecting with the other fathers' as they had refreshments and muffins. Wings Dads You Rock! Please see photos of the



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"Let Your Student's Ideas and Solutions Soar With Wings"



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WINGSACADEMIES.ORG
216.812.0244
CENTRALLY LOCATED IN THE CAMPUS DISTRICT
2450 PROSPECT AVE. - CLEVELAND, OH 44115
Access to I-90 - I-480 - I-77 - I-71 & Opportunity Corridor Blvd.

2023-2024 News!

We are excited to announce our new initiative to "Relocate-Rebrand-Revitalize"

Relocate to New Location:

2450 Prospect Avenue - Cleveland's Campus District

Rebrand to School of Innovation (SOI) with STEAM Programming:

Science - Technology - Engineer - Agriculture - Math

July 1, 2023 (Cleveland, Ohio) - Wings Academy's, move and launch of the School of Innovation (SOI) programs to make Science, Technology, Engineering, Agriculture, and Math the focus for parents with K-8 students. The goal is to educate and better prepare students for a future in fields historically under served by students in urban communities.



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Habari Gani "What's the News"

The United Nations Model UN conference, is a simulation of the UN General Assembly and its other multilateral bodies where students perform an ambassador role while debating topics such as gender equality, climate action, global health, and more. Select 8th grade students elected to participate in the **Model UN Conference** held at John Carroll University. See pics of the conference below. Our great debaters!



"COMMUNITY OUTREACH"

We were proud to partner with Care Source and appreciate their generous donation for our "Friends and Family Luncheon" in November and our "Holiday Gift Shop" in December; they are helping to position our community, school and students for success.





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Financial Summary

Wings Academy 1 is audited by an independent auditor. A statement of annual reporting financial data of operating revenues, and expenses per year end as of June 30,2022 is listed below:

OPERATING REVENUES

Foundation Payments	\$	1,413,268
Other		2,827
Facilities Funding		69,055
Casino Revenue		10,962
Total Operating Revenues		1,496,112

OPERATING EXPENSES

Salaries and Wages		1,479,316
Fringe Benefits		238,373
Purchased Services		1,265,167
Supplies And Materials		179,797
Depreciation/Amortization		114,728
Other Expenses		47,301
Total Operating Expenses		3,324,682
Operating Income (Loss)		(1,828,570)

NON-OPERATING REVENUES (EXPENSES)

Intergovernmental - Federal and State Grants		1,581,871
Interest Expense		(20,138)
Intergovernmental - Property Tax		204,140
Net Non-Operating Revenues (Expenses)		1,765,873
Change in Net Position		(62,697)
Net Position Beginning of Year		(734,722)
Net Position End of Year	\$	(797,419)



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Sponsor Statement:

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school’s performance, the Cleveland Metropolitan School District assesses the performance of Wings Academy 1 on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Cleveland Metropolitan School District monitors the performance of the community schools through our attendance at the Wings Academy 1 board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school’s performance.

Cleveland Metropolitan School District was the sponsor for Wings Academy 1 during the 2022-2023 school year. The Wings Academy 1 was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Wings Academy 1 is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for Wings Academy 1 related to the performance of the school and all other schools sponsored by the Cleveland Metropolitan School District will be posted on CMSD website no later than November 30, 2023 via the link below:

<https://www.clevelandmetroschools.org/Page/13633><https://www.clevelandmetroschools.org/Page/13633>

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organization performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.